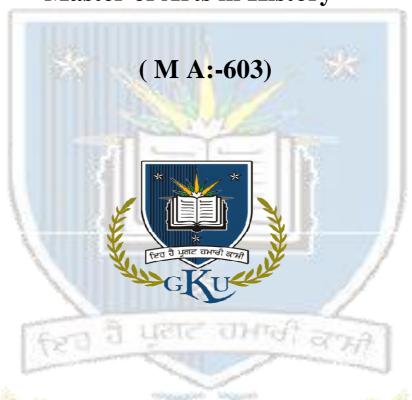# Program Syllabus Booklet

Master of Arts in History

(M A:-603)

Session: 2020-21

University College of Basic Science and Humanities
Guru Kashi University, Talwandi Sabo

TABLE OF CONTENTS

S No.	Content	Page No
1	Program Specific Outcomes and Program Outcomes Annexure -1	1-2
2	Curriculum / Scheme - Annexure-2	3-6
3	Semester wise Syllabi - Annexure-3	7-49
4	Academic Instructions - Annexure-4	50

Program: Master of Arts in History (MA History)

Program Code: 603

Program Outcomes (PO): The Program Outcomes for the Master of Arts in History (MA) are as follows:

PO	Statement
PO1	Classify multi-casual explanations of major historical developments based on a contextualized analysis of Modern History.
PO2	Relate the contemporary Social, Political, Religious and Economic conditions of the people.
PO3	Discuss the basic narrative of historical events, chronology, and personalities and turning points of history of the India, World and Punjab.
PO4	Analyze the critical ability through competing interpretations and multiple narratives of past and offer multi-causal explanations of major historical developments.
PO5	Compare the evolution of historical ideas, arguments, presentations of the topic, in the coherent and organized way.
PO6	Construct original historical arguments based on primary or secondary source material and describe the contours and stakes of conversations among historians within defined historiographical fields.
PO7	Identify the relationship between past and present events of history which is lively present in the society.
PO8	This is defined as responsible interaction with the environment to avoid depletion or degradation of natural resources and allow for long-term environmental quality.
PO9	Moral philosophy is a branch of history which involves systematizing, defending and recommending concepts of right and wrong behavior.

The Program Specific Outcomes (PSO) : The Program Specific Outcomes for Master of Arts in History(MA History) are as follows:

PSO	Statements
PSO1	Assess and debate the major historical schools of thought, methodology and types of sources that historians use to make original arguments
PSO2	Create interests in the study of history and activities relating to history. Student can collect old coins and other historical materials, visits places of historical interests, archeological sites, Museums and archives, read historical maps, charts and write articles on historical topics.
PSO3	Get acquaint with research skills, methodologies, philosophy of history and historiography as being professional historian and researcher.

Study Scheme											
Semester: 1st											
Sr.	Course Code	Course Name	Type of Course T/P	(Hours Per Week)			No. of Credits	Internal Marks	External Marks	Total Marks	
				L	T	P					
1	A603101	History of Punjab (1469-1799)	T	5	0	0	5	50	50	100	
2	B603102	History of Ancient India from Earliest Times to Gupta Empire	T	5	0	0	5	50	50	100	
3	603109	Institutions of Ancient India	T	5	0	0	5	50	50	100	
4		Optional (select any one)	T	5	0	0	5	50	50	100	
Total No. of Credits			20								

Optional (select any one)		
1	603104	History of World-I
2	603108	Indian Art and Architecture
3	603110	History of India from the Gupta's Empire to 1000 A.D.

Semester: 2nd										
Sr.	Course Code	Course Name	Type of Course T/P	(Hours Per Week)			No. of Credits	Internal Marks	External Marks	Total Marks
				L	T	P				
1	A603201	History of Punjab (1799-1966)	T	5	0	0	5	50	50	100
2	603208	Sultanate Period (1000-1526)	T	5	0	0	5	50	50	100
3	603209	Socio Culture History of India (1200- 1947)	T	5	0	0	5	50	50	100
4		Optional (Select any one)	T	5	0	0	5	50	50	100
Total No. of Credits							20			

Optional (select any one)		
1	603210	History of the Mughal Empire (1526-1605 A.D.)
2	603211	Study of Medieval Institutions: Social Culture & Economics
3	603212	Peasant and Labour Movement in India

**Semester: 3rd**											
S r.	Cours e Code	Course Name	Type of Course T/P		(Hours Per Week)		No. of Credit s	Internal Marks	External Marks	Total Marks
				L	T	P				
1	603308	Historical Views and Historiography	T	5	0	0	5	50	50	100
2	603309	History of the Mughals and Its downfalls (1605- 1707 A.D.)	T	5	0	0	5	50	50	100
3	603312	National Movement in India and Constitutional Development (1858-1930)	T	5	0	0	5	50	50	100
4		Optional (Select any one)	T	5	0	0	5	50	50	100
	Total No. of Credits						20			

**Optional (select any one)**
1	603311	Nationalism in India
2	603310	History of World-II
3	603313	Indian Texts

				Semester: 4th						

Sr.	Course Code	Course Name	Type of Course T/P	(Hours Per Week)			No. of Credits	Internal Marks	External Marks	Total Marks
				L	T	P				
1	603401	National Movement in India and Constitutional Development, 1930-1947	T	5	0	0	5	50	50	100
2	603408	History of India from (1707-1818 A.D.)	T	5	0	0	5	50	50	100
3	603409	Sources and Research Methodology	T	5	0	0	5	50	50	100
4		Optional (Select any one)	T	5	0	0	5	50	50	100
Total No. of Credits							20			

	Optional (select any one)	
1	A603403	History of India from (1818-1947)
2	603406	Republic of India (1947-1964)
3	603410	Women in Modern Indian History

Course Name: History of Punjab (1469-1799)

Course Code: A603101

Semester: 1st

	L	**T**	**P**
Credits:05	**5**	**0**	**0**

Course Outcomes: On successful completion of this course, the students will be able to learn:

CO	Statement
CO1	Construct the knowledge among learners about the History of Punjab.
CO2	Understanding about the various concepts of history the Sikh Gurus' period.
CO3	Provide information regarding Political, Economic, Social and Religious Issues during 1469-1799.
CO4	Able to assess the social conditions of Punjab.

Course Content
UNIT- I

1. Main Sources of Punjab History upto 1799

2. Guru Nanak Dev: His teachings and travels, Evaluation of Sikhism (1539-1606 AD), Adi Granth; martyrdom of Guru Arjun Dev; Circumstances leading to it and its impact.

3. Transformation of Sikh Panth (1606-1675AD).

4. Guru Gobind Singh and relation with Hilly Chiefs and Mughals, creation of the Khalsa; causes and its importance.

UNIT-II

1. Banda Singh Bahadur; his achievements, causes of his ultimate failures.

2. Political struggle of the Sikhs.

3. Origin and functions of Dal Khalsa.

4. Ranjit Singh's occupation of Lahore and its importance; his relations with the Sikh Missals.

Text Books

1. Sukhdial Singh ,*Punjab Da Ithas 1469-1708,* Punjabi University,Patiala,2000.

2. Arora A.C,*History of Punjab*, Sugamya Pustakalaya,1860.

3. Khushwant Singh, *History of the Sikhs*, Vol-I, Oxford, India,1963.

Reference Books:

1. Grewal, J.S.,*Guru Nanak to Maharaja Ranjit Sing*h,Manohar,2007

2. Singh Sulakhan ,*Heterodoxy in the Sikh Tradition*,Guru Nanak Dev University,Amritsar, 1999

Websites:

https://www.britannica.com/topic/Sikhism/Guru-Nanak

https://www.bbc.co.uk/religion/religions/sikhism/people/nanak.shtml

https://www.sikhdharma.org/sikh-history/ten-sikh-gurus/

https://www.britannica.com/biography/Ranjit-Singh-Sikh-maharaja

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3
CO1	1	2	1	_	1	2	1	_	2	1	2	1
CO2	2	2	1	2	1	2	1	1	3	3	1	2
CO3	2	1	1	1	2	3	_	3	1	2	3	3
CO4	2	2	1	1	2	2	1	2	_	2	1	1
Avg.	1.75	1.75	1	1	1.5	2.25	0.75	1.5	1.5	2	1.75	1.75

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

Course Name: History of Ancient India from Earliest Times to Gupta Empire Course
Code: B603102

Semester: 1st   **L   T   P**

Credits: 05   **5   0   0**

Course Outcomes: On successful completion of this course, the students will be able to learn:

CO	Statement
CO1:	Perceive various sources to the study of ancient India.
CO2:	Enhance the knowledge of the learner about ancient India.
CO3:	Know about the development and the achievements of man in the stone Age.
CO4:	Understand the glory of Indian history in age of Harappan civilization.

Course Content

Unit-I

1.   Sources of Ancient Indian History.

2.   The Stone Age culture of India: the Harappa Civilization; Origin;

Characteristics, Decline.

3.   Early Vedic Age and later Vedic Age.
4.   The rise of Mahajanapads

UNIT-II

5.   Jainism and Buddhism

6.   The Mauryan Empire

7.   Post Mauryan India; Kushanas and Indo-Greeks

8.   The Gupta Empire

Text Books:

1. Majumdar, R.C,*The Vedic Age*, Munshi Ram Manohar,2010

2.Thapar, Romila ,*The Penguin History of Early India; From the Origin to A.D. 1300*, Penguin, London, 2002.

3.Thapar, Romil, *Asoka and the decline of the Mauryas*, Oxford,Dehli,2012.

References Books:

1. Goyal, S.R, *A History of Indian Buddhism*, Chicago,1974.

2. Singh, Upinder , *A History of Ancient and Early Medieval India,2008*

Websites:

https://www.historydiscussion.net/articles/sources-of-ancient-indian-history-archaeological-and-literary-sources/2336
https://www.ancient.eu/jainism/
https://www.britannica.com/place/Mauryan-Empire
https://resources.saylor.org/wwwresources/archived/site/wp-content/uploads/2012/10/HIST101-7.2.1-GuptaDynasty-FINAL1.pdf
https://www.livehistoryindia.com/cover-story/2019/11/10/the-great-sixteen-mahajanapadas

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	POS1	POS2	POS3
CO1	1	2	1	_	1	2	1	_	2	1	2	1
CO2	1	2	1	2	1	2	1	1	3	2	1	2
CO3	1	2	1	_	2	3	_	3	1	2	3	2
CO4	2	2	1	1	2	2	1	2	_	2	1	1
Avg.	1.25	2	1	0.75	1.5	2.25	0.75	1.5	1.5	1.75	1.75	1.5

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

Course Name: Indian Art and Architecture

Course Code: 603108

Semester: 1ˢᵗ

	L	**T**	**P**
Credits:05	**5**	**0**	**0**

Course Outcomes: On successful completion of this course, the students will be able to learn:

CO	Statement
CO1	Develop the understanding about the origin of Indian architecture.
CO2	Analyze the origin of Indian Art.
CO3	Examine the features, styles, buildings in Indian context.
CO4	Investigate sources of Inspiration architecture

Course Content

UNIT-I

1. Early Forms of Architecture settlement patterns
2. Proto-historic architecture with emphasis on Harappan town planning

3. Building the rule of the early Mauryan dynasty, wooden origins, and   sources   of

    Inspiration of Mauryan Architecture: Foreign and Indigenous.

4. Emergence and Development of Structural Stupa Architecture

UNIT-II

5. Rock-cut architecture

6. Temple architecture Emergence and Development of Temple Architecture A. Origin of Temple

7. Architecture- Theoretical aspects, Archaeological remains of structural temples, Style of Temple   Architecture: Nagara, Dravida and Vesara, Evolution of the Temple Architecture.

8. Early Indian Sculpture, Early Indian Painting

Text Books:

1.Munshiram Manoharlal. Puri, B. B.,*Vedic Architecture and Art of Living*, Vastu Gyan Publication, 1995.

2. Fergusson, James and James Burgess (reprint).*The Cave Temples of India*, New Delhi,Munshiram Manoharlal, 2000.

3. Ghosh, A.:Jaina, *Art and Architecture (Vol 1-3*), New Delhi: Bharatiya Jnanapith,1974.

4. Hawkes, J. and Akira Shimada (ed.),*Buddhist Stupas in South Asia,* New Delhi, Oxford University,2009.

5.Huntington, Susana. L. with John Huntington ,*The Art and Architecture of India,* New York, Weatherhill, 1985

References Books:

1.Goetz, Hermann.,*India: five thousand years of Indian art,* Vol. 1. London: Methuen, 1964.

2.Craven, Roy C, *Indian Art: A Concise History,* Thames and Hudson, 2006.

Websites:

https://www.academia.edu/31801972/History_of_Architecture

http://www.ancientgreece.com/s/Art/

https://buddiess.weebly.com/uploads/3/9/6/5/39652708/hindu_architecture_1_vedic___2_.pdf

https://www.indianetzone.com/42/art_vedic_period.htm

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	POS1	POS2	POS3
CO1	1	2	1	_	1	2	1	_	2	1	2	1
CO2	2	2	1	2	1	2	1	1	3	2	1	2
CO3	2	1	_	1	2	_	_	3	1	2	3	2
CO4	2	2	1	1	2	2	1	2	_	2	1	1

Avg.	1.75	1.75	1	1.33	1.5	2	1	2	2	1.75	1.75	1.5

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

Course Name: History of the World-I
Course Code: 603104
Semester: 1ˢᵗ

Credits:05

L T P
5 0 0

Course Outcomes: On successful completion of this course, the students will be able to learn:

CO	Statement
CO 1	Enhance the knowledge of the learner about History of World.
CO 2	Provide information about renaissance era of Europe.
CO 3	Provide information regarding back ground of political revolutions.
CO 4	Justify the causes and effects of social reforms.

Course Content

UNIT-I

1. Renaissance &Reformation

2. Glorious Revolution 1688 AD in England; Causes and its impacts

3. American Revolution., French Revolution (18thcentury)

4. Napoleon Era, Congress of Vienna; its aims; principals &works.

UNIT-II

5. Concert of Europe, Estimate of its work, Metternich System: Home &Foreign Policy.

6. 19ᵗʰ Century French Revolutions (1830 &1848).

7. Industrial Revolution (in specially England), Socialist and Labour movements in Europe.

8. Growth of Nationalism in Europe: Unification of Italy and Germany.

Text Books

1.Will Durant, *The Reformation*, Oxford,1970.

2.Wood Ward ,*History of United States, Atlantic*, Darya Ganj, New Dehli,2006.

3.Lucas Henry S,*The Renaissance and Reformation*, Oxford,2012

4.LeoGershoy, *French Revolution and Napoleon,E-Artnow,2019.*

References Books

1.John A Garraty &,*A History of the World 1789-1957 Vol-III*, Harper and Row, London,1972.

3.S.A Pakeman, *The Modern World 1789-1957*,Jain and Mathur, Dehli,2015

Websites

https://www.britannica.com/event/Renaissance

https://www.britannica.com/videos/World-Historyhttps://www.britannica.com/browse/World-History

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	POS1	POS2	POS3
CO1	1	2	1	_	1	2	1	_	2	1	2	1
CO2	2	2	1	2	1	2	1	1	3	3	1	2
CO3	2	1	1	1	2	3	_	3	1	2	3	3
CO4	2	2	1	1	2	2	1	2	_	2	1	1
Avg.	1.75	1.75	1	1.33	1.5	1	1	2	2	2	1.75	1.75

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

Institutions of Ancient India

Semester: 1st

	L	T	P
Credits:05	5	0	0

Course Outcomes: On completion of this course, the successful students will be able to learn:-

CO	Statement
CO1	Enhance the knowledge of the learner about the back ground of Indian Society.
CO2	Understand the Political System and Customs of Indian Societies.
CO3	Understand the back ground of Social, Culture, Educational System & Position of Women in this time.
CO4	Understand the condition of women in ancient India.

Course Content

UNIT-I

1. Primitive culture

2. Urbanization, a study of the Harappa culture

3. Origin and growth of caste-system, Varna and Ashrams: position of Shudras.

4. Family organization: marriage; position of Women

UNIT-II

5. Educational system

6. The sixteen Sanskaras and their importance.

7. Criticism of Brahmanical social institutions.

8. Art, architectural, sculpture and paintings during the Gupta Period.

Text Books

1. Majumdar, R.C.,*The Vedic Age*, Munshi Ram Manohar,2010

2. Thapar, Romila, *The Penguin History of Early India; From the Origin to A.D. 1300***,** Penguin, London, 2002.

3.Thapar, Romil, *Asoka and the decline of the Mauryas*, Oxford,Dehli,2012.

References Books:

1. Goyal, S.R, *A History of Indian Buddhism*, Chicago,1974.

2. Singh, Upinder, *A History of Ancient and Early Medieval India,2008*

Website Links:

https://www.historydiscussion.net/history-of-india/education/education-in-ancient-india/6275

https://www.yourarticlelibrary.com/women/status-of-women-in-ancient-india/47636

https://www.1hindi.com/history-of-harappa-civilization-in-hindi/

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	POS1	POS2	POS3
CO1	1	2	1	_	1	2	1	_	2	1	2	1
CO2	2	2	1	2	1	2	1	1	3	3	1	2
CO3	2	1	1	1	2	3	_	3	1	2	3	3
CO4	2	2	1	1	2	2	1	2	–	2	1	1
Avg.	1.75	1.75	1	1.33	2	2.25	1	2	2	2	1.75	1.75

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

Course Name: History of India from the Gupta's Empire to 1000 A.D.
Course Code: 603110
Semester: 1st

L T P

5 0 0

Credits: 05

Course Outcomes: On completion of this course, the successful students will be able to learn:-

CO	Statement
CO1	Enhance the knowledge of the learner about Historical structure of Ancient India.
CO2	Understand the various concepts, functions and working system in Ancient India.
CO3	Understand relationships of different kingdoms of Ancient India.
CO4	Able to understand the genesis of history and development of history writing in different country as well as in India.

Course Content

UNIT-1

1.   The Decline of the Gupta Empire.

2.   The later Gupta's with special reference of Harsh Vardhan and his times

3.   Mahmud Bin Qasim, the Pratihar dynasty; the origin and their Political conditions.

4.   The Palas and Rashtarkutas dynasties.

UNIT-II

5.   The origin and brief history of the Pallavas and Pandya Dynasties.

6.   The Chalukayas; their origin and their political achievements.

7.   Cholas dynasty; administration, architecture their political and social conditions.

8.   The Rajput's origin, political administration, feudalism and their revenue system

Text Books

1.Majumdar, R.C.,*The Vedic Age*, Munshi Ram Manohar,2010

2.Thapar, Romila,*The Penguin History of Early India; From the Origin to A.D. 1300***,** Penguin, London, 2002.

3.Thapar, Romila,*Asoka and the decline of the Mauryas*, Oxford,Dehli,2012.

References Books:

1.Goyal, S.R,*A History of Indian Buddhism*, Chicago,1974.

2.Singh, Upinder ,*A History of Ancient and Early Medieval India,2008*

Websites:

https://www.thoughtco.com/the-chola-empire-195485

https://www.ancient.eu/Gurjara-Pratihara_Empire/

https://www.indianmirror.com/dynasty/pallavadynasty.html

https://www.ancient.eu/Rashtrakuta_Dynasty/

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3
CO1	1	2	1	_	1	2	1	_	2	1	2	1
CO2	2	2	_	2	1	2	1	1	3	3	1	2
CO3	2	1	1	1	2	3	_	3	1	2	3	3
CO4	2	2	_	1	2	2	1	2	_	2	1	1
Avg.	1.75	2.25	1	1	1.25	2.25	1	1.25	1.25	2.25	1.75	1.75

The correlation levels are: "1" – Low Correlation, "2" Medium Correlation, 3" – High Correlation and "-" indicates there is no correlation.

Course Name: History of Punjab (1799-1966)

Course Code: A603201

Semester 2nd

L T P

5 0 0

Credits: 05

Course Outcomes: On completion of this course, the successful students will be able to learn:-

CO	Statement
CO1:	Enhance the knowledge of the learner about the History of Punjab.
CO2:	Understand the various concepts of Ranjit Singh's period.
CO3:	Provide information regarding Political, economic, socio and religious movements during that time.
CO4:	Enhance the knowledge about British rule in Punjab.

Course Content

UNIT-I

1. Ranjit Singh; his relation with Afghan, Conquests of Attak, Multan, Kashmir &Peshawar.
2. Relation between Ranjit Singh & the British; Treaty of Amritsar (1809) and Sind Tangle & Tripartite Treaty, Civil & Military administration of Ranjit Singh.
3. Anglo Sikh Wars & the Annexation of Punjab.
4. Administration of Punjab (1849-1858); Board of Administration & its working, Sir John Lawrence as a Chief Minister.

UNIT-II

5. Socio Religions reforms movement in the late 19th Century; Kuka movement, Singh Sabha Movement, Arya Samaj.
6. Land marks in freedom struggle of the Punjab:

(a) Agrarianunrest1907   (b) Ghadar Movement
(c)Jallian Wala Bagh   (d) Gurdwara Reforms Movement
(e) Naujawan Sabha

7. Factor leading to the partition of Punjab & its impact.
8. Circumstances leading to the Re-Organization of the Punjab in1966.

Text Books

1.Sukhdial Singh, *Punjab Da Ithas 1469-1708,* Punjabi University,Patiala,2000.

2.Arora, A.C,*History of Punjab*, Sugamya Pustakalaya,1860.

3.Khushwant, Singh, *History of the Sikhs*, Vol-I, Oxford, India,1963.

Reference Books:

1.Grewal, J.S.,*Guru Nanak to Maharaja Ranjit Sing*h,Manohar,2007

2.Singh Sulakhan: *Heterodoxy in the Sikh Tradition*, Guru Nanak Dev University, Amritsar, 1999

Websites:

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	POS1	POS2	POS3
CO1	1	2	1	_	1	2	1	_	2	1	2	1
CO2	2	2	1	2	1	2	1	1	3	3	1	2
CO3	2	1	1	1	2	3	_	3	1	2	3	3
CO4	2	2	1	1	2	2	1	2	_	2	1	1
Avg.	1.75	1.75	1	1	1.25	2.25	1	1.25	1.25	2.25	1.75	1.75

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

Course Name: Sultanate Period (1000-1526)
Course Code: 603208
Semester: 2nd

	L	T	P
Credits: 05	5	0	0

Course Outcomes: On completion of this course, the successful students will be able to learn

CO	Statement
CO1	Enhance the knowledge of the learner about history of Delhi Sultanate.
CO2	understand the various Social & Political concepts and functions working during the Delhi Sultanate.
CO3	Understand the market system and economic development in this period.
CO4	Make relationship among various Societies.

1. Sources of the History of the Sultnate period with special reference to Alberuni's India, Barni'sTarikh-i-Ferozeshahi and travels of Ibn Batuta; political condition of India in 1000 A.D.; Invasions of Mahmud Ghazni and Muhammad Ghori.
2. Consolidation of the Turkish rule under the Slave Rulers with special reference to the measures taken by Illtutmish and Balban.
3. Rise of Khaljis; Jalaluddin Khalji, Economic and Military Reforms of Alauddin Khalji, Alauddin's Deccan Policy.
4. Rise of Tughlaqs: Career, conquests and Administration of Ghyas-ud-din Tughlaq; Mohammad Tughlaq's experiments.

UNIT-II
5. Administrative policies of Feroz Tughlaq: Invasion of Timur and its effects; factors responsible for the downfall of Tughlaq dynasty.
6. Rise of Lodis; Lodi Polity; Fall of Delhi Sultanate.
7. Administrative structure of Delhi Sultanate; Central and local Administration, Law and Justice, Army organization, Nature of the State under the Delhi Sultans.

8. Bahmani and Vijaynagar Kingdoms.

Text Books:

1. Nazim, Muhammad, *Life and Times of Sultan Mahmud of Ghazni*. Lajpat Publishers, New Delhi, 2001

2. Habibullah, A.B.M., *The Foundation of Muslim Rule in India*, Mehta Publishing House, Jalandhar, 2005

3. Lal, K.S.,*History of the Khaljis,*Kasturi Lal Publishers, Meerut, 1998

4. Tripathi, R.S.,*Some Aspects of Muslim Administration* , Kanha Publishers, Meerut, 1990

5. Hussain, Mahdi,Rise and all of Muhammad Bin Tughluq, Bansi Prakashan, New Delhi, 1995.

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https://www.jagranjosh.com/general-knowledge/summary-on-the-khilji-dynasty-of-delhi-sultanate-1491199406-1

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	POS1	POS2	POS3
CO1	1	2	1	_	1	2	1	_	2	1	2	1
CO2	2	2	1	1	1	2	1	1	3	3	1	2
CO3	2	1	1	1	2	3	_	3	1	2	3	3
CO4	2	2	1	1	2	2	1	2	_	2	1	1
Avg.	1.75	1.75	1	1	1.25	2.25	1	1.25	1.25	2	1.75	1.75

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

Course Name: Socio Culture History of India 1200-1947
Course Code: 603209
Semester: 2nd

L   T   P

Credits: 05   **5   0   0**

Course Outcomes: On completion of this course, the successful students will be able to learn:-

CO	Statement
CO1	Discuss the knowledge of the learner about the back ground of Indian Society.
CO2	Evaluate the political system and customs of Indian societies.
CO3	Describe the back ground of social and political reforms movements.
CO4	Manage the territorial expansion of Sultanate periods.

Course Content

UNIT-I

1. Social History of India: Sources and Approaches
2. Indian Social Institutions: Tribe, Caste (as well as Untouchability), Class and Community
3. Medieval Indian Society: Urban and Rural
4. Social Transition in Medieval India: Stratification and Mobility; Position of Women; educational Systems and Institutions; Syncretic Tradition and Cultural Synthesis

UNIT-II

5. Colonial Intervention and Social Transition: The British Social Policy,
6. Western Ideas – Role of Orientalists, Evangelicals and Utilitarian's; Social Legislation and Social Reforms; Growth of Modern Education
7. Social Change in Colonial India: Rise of New Social Classes
8. Transition in Caste Ridden Society: Debate on Sanskritization and De-Sanskritization/ Dalitization; Conflict between Tradition and Modernity; Changing Position of Women

Text Books:

1. Athar Ali, *Mughal Nobility under Aurangzeb,* Meenakshi Prakashan, Jaipur, 1998.
2. Chopra, P.N., *Social Life During Mughal Age*, Octave Press, New Delhi, 1979.
3. Nigam, S.P, *Nobility Under the Sultans,* Bansal Publications, Jalandhar, 1990
4. Irfan Habib, *Agrarian system of Mughal* India, Lotus Press, New Delhi, 1991.
5. Sharma, S.R., *Religious Policy of the Mughal Emperors*, Lajpat Publications, New Delhi, 1995.

Websites:

https://freeupscmaterials.org/history-of-modern-india-by-bipan-chandra-pdf/
https://plato.stanford.edu/entries/colonialism/
https://www.jstor.org/stable/3177731

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	POS1	POS2	POS3
CO1	1	2	1	_	1	2	1	_	2	1	2	1
CO2	2	2	1	2	1	2	1	1	3	3	1	2
CO3	2	1	1	1	2	3	_	3	1	2	3	3
CO4	2	2	1	1	2	2	1	2	_	2	1	1
Avg.	1.75	1.75	1	1	1.25	2.25	1	1.25	1.25	2.25	1.75	1.75

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

Course Name: History of the Mughal Empire (1526- 1605 A.D.)

Course Code: 603210
Semester: 2nd

	L	T	P
Credits:05	5	0	0

Course Outcomes: On completion of this course, the successful students will be able to learn:-

CO	Statements
CO1	Assess knowledge of the learner about History of Mughals.
CO2	Evaluate the various Social & Political concepts and functions working During the Mughals Period.
CO3	Analyze the Administrative and Economic development in this period.
CO4	Make relationship among various Societies.

Course Content

UNIT–I

1. Sources of Mughal Indian History with special reference to Tuzk-i-Baburi, Akbarnama, Muntkwal-ul-Twarikh.
2. Socio-Political condition of India on the eve of Babur'sinvasion.
3. Babur's character and personality, Babur as an Empire builder (with special reference to battles of Panipat andKanwaha).
4. Humayun :Humayun's relations with Bahadur Shah and SherShah.

UNIT–II

5. Blunders committed by Humayun; Causes of Humayun's expulsion from India and the factors which subsequently made his restoration ofpower.
6. SherShah: Administration and Reforms (Central Administration, local administration, judicial and police systems, public reforms, Sher Shah as the fore-runner of Akbar).
7. Akbar: Rise and fall of Bairam Khan; NWF, and Deccan policies, estimate of Akbar (Character andpersonality).
8. Rajput and religious policy; factors and forces that influenced his religious policy, measures to conciliate the Hindus, andDin-i-Ilahi.

Text Books

1. Saksena, Banarisi Prasad, *History of Shah Jahan of Delhi*, Oxford Press, New Delhi, 1995.

2. Abdul Aziz, *Mansabdari System,* Bansi Lal Press, Bombay, 1992.

Reference Books

3. Irvine, *Army of the Indian Mughals*, Goenka press, Ranchi, 1998.
4. Sharma, Sri Ram, *Religious Policy of the Mughal Emperors,* Lotus Press, New Delhi, 1990

5. Sardesai, G.S.*Main Currents of Maratha History*, Kaushik Press, Bombay, 1967.

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https://www.asiainglobalaffairs.in/reminisces/tuzk-e-baburi-baburnama/
https://www.britannica.com/place/India/The-Mughal-Empire-1526-1761
http://oaji.net/articles/2014/488-1400579220.pdf
https://www.britannica.com/biography/Sher-Shah-of-Sur

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	POS1	POS2	POS3
CO1	1	2	1	_	1	2	1	_	2	1	2	1
CO2	2	2	1	2	1	2	1	1	3	3	1	2
CO3	2	1	1	1	2	3	_	3	1	2	3	3
CO4	2	2	1	1	2	2	1	2	–	2	1	1
Avg.	1.75	1.75	1	1	1.25	2.25	1	1.25	1.25	2.25	1.25	1.75

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

Course Name: Study of Medieval Institutions: Social Culture & Economics

Course Code: 603211

Semester: 2nd

L T P

5 0 0

Course Credits: 05

Course Outcomes: On completion of this course, the successful students will be able to learn:-

CO	Statement

CO1:	Evaluate the knowledge of the learner about Study of Institutions-Social, Cultural and Economic
CO2:	Analyze various concepts of Indian Society during this period.
CO3:	Discuss relationship with various courses.
CO4:	Justify and recognize the Social, Economic, Religious Condition under Delhi Sultanate

Course Content

UNIT–I

1. Sources of revenue of the State and land revenue system under the Mughals.
2. Land Revenue System under the Mughals with special reference to the periods of Akbar and Aurangzeb.
3. Iqta and Jagirdari System in Medieval India
4. Agrarian system and land rights: subsistence pattern of agriculture; rural markets, organization of village community

UNIT–II

5. Religious policy of the Mughals with special reference to Akbar and Aurangzeb.
6. Art and Architecture under the Mughals.
7. Monetary System under the Mughals.
8. Organization and pattern of trade and industry during the Mughal period.

Text Books

1. Ahmad, Aziz ,*Studies in Islamic Culture in the Indian Environment*, Raman Publications, Ludhiana, 2001
2. Altekar, A.S. ,*Position of Women in Hindu Civilization,* Bansal Prakashan, Meerut, 1993

Reference Books

3. Ambedkar, B.R.,*The Untouchables,*Bihari Publication House, Ahmedabad, 1993.
4 . Ashraf, K.M, *Life and Conditions of the People of Hindustan Ballahatchet,*Buchar Press, Pushkar, 1991.
5 . Bayly, Susan, Caste*, Society and Politics in India from the Eighteenth Century to the Modern Age*, Kasturi Lal Publications, Jalandhar, 1998.

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https://www.amu.ac.in/emp/studym/100000169.pdf
https://www.britannica.com/topic/jagirdar-systema
https://www.jagranjosh.com/general-knowledge/mughal-administration-key-features-structure-1445427511-1
https://www.britannica.com/art/Mughal-architecture

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	POS1	POS2	POS3
CO1	1	2	1	_	1	2	1	_	2	1	2	1
CO2	2	2	1	2	1	2	1	1	3	3	1	2
CO3	2	1	1	1	2	3	_	3	1	2	3	3
CO4	2	2	1	1	2	2	1	2	_	2	1	1
Avg.	1.75	1.75	1	1	1.5	2.225	1	1.5	1.5	2	1.75	1.75

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

Course Name: Peasant and Labour Movements in India

Course Code: 603212
Semester: 2ⁿᵈ

L T P

Credits:05   **5 0 0**

Course Outcomes: On completion of this course, the successful students will be able learn:-

CO	Statement
CO1	Discuss the cause of Peasant Movements in India.
CO2	Examine the effect of Peasant Movements in India.
CO3	Evaluate Social condition of Indian Peasant
CO4	Evaluate the Economic conditions of Indian Peasant.

Course Content

UNIT-I

1.   HistoryofPeasantsinIndia:SourcesandApproachesofthePeasantStudies;
2.   Peasantry in Indian Society – Various Classes and Communities

3. Exploitation of Peasants by Pre-Colonial and Colonial States with Special Reference to the Land Revenue Systems and Explanations of Peasant Unrest in India.
4. Peasant Movements in Medieval India: Revolts of Satnamis, Marathas, Sikhs andJats; Peasant Revolts against Colonialism: Pabna Indigo Uprising, Deccan Riots, Kuka Movement and Revolts of Tribal Peasants

UNIT-II

5. Indian Freedom Movement and the Peasant Upsurge: Champaran Satyagraha; Khera Satyagraha; Mapilla Uprising; Bardoli Satyagraha;
6. Left Parties and Peasant Straggles
7. Peasant Movements in Modern India: Bijolia Kisan Movement; Movements of the Provincial Kisan Sabhas and All India Kisan Sabha;
8. Peasants in Electoral Politics with Special Reference to Punjab and Bangal; Tebhaga Movement; Telangana Movement

Text Books

1. Bose, Sujata, Peasant,*Labourand Colonial Capital: Rural Bengal*, B.R.Publishing House, New Delhi, 1994.

2. Dale, S. *Islamic Societyon the South Asian Frontier: The Mopillas of Malabar 1498-1922,* Oxford Press, New Delhi, 1989.

Reference Books

2. Desai, A.R*., Peasant Struggle in India*, Bansi Lal Publications, Jalandhar, 1995.

3. ' Pardeshi, Pratima, *Dr. Ambedkar Ani Strimukti*, Savitra Bai Parkashan, Pune, 1998.

4. Jana Matson, *Women and Social Change in India,* Heritage Publishers, New Delhi, 1979.

Websites:
https://shodhganga.inflibnet.ac.in/bitstream/10603/31072/8/08_chapter%201.pdf
https://www.jagranjosh.com/general-knowledge/list-of-non-tribal-tribal-and-peasant-movements-during-british-india-1467024370-1
https://www.yourarticlelibrary.com/sociology/bardoli-satyagraha-useful-notes-on-bardoli-satyagraha-of-1928/31983
https://dsguruji.com/bijolia-kisan-movement-rajasthan-gk-notes/

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	POS1	POS2	POS3
CO1	1	2	1	–	1	2	1	–	2	1	2	1
CO2	2	2	1	2	1	2	1	1	3	3	1	2
CO3	1	1	1	1	2	3	–	3	1	2	3	3
CO4	2	2	1	1	2	2	1	2	–	2	1	1
Avg.	1.5	1.75	1	1	1.5	2.25	1	1.5	1.5	2	1.75	2

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

Course Name: Historical Views and Historiography
Course Code: 603308

Semester: 3rd

L T P

Credits:05   **5 0 0**

Course Outcomes: On completion of this course, the successful students will be able learn:-

CO	Statement
CO1	Discuss the nature concept theories of History.
CO2	Analyze the various research methods.
CO3	Relate the relationship with various courses.
CO4	Assess the knowledge of the students Historical thoughts and Historiography.

Course Content
UNIT-I

1.   Definition and Nature of History
2.   Scope and Purpose of History
3.   Causation in History, Objective in History
4.   History and other disciplines: Economics, Political Science, Psychology

UNIT-II

5. History and Auxiliary Sciences: Sociology, Geography, Literature
6. Greek Historical Thought: Herodotus
7. Roman Historical Thought: Tacitus
8. Marxist Historical Thought: Karl Marx.

Text Books

1. SK Bajaj, *History: Its Philosophy, Theory and Methodology*, Lotus Press, Bombay, 2001.
2. Sheikh Ali. B, *History: Its Theory and Method*, Castle Printers, Jaipur, 1998.

Reference Books

3. WH Walsh, *The Philosophy of History*, Oxford Press, New Delhi, 2006.
4. RG Collingwood, *Idea of History*, Curzon Press, Calcutta, 1996.
5. Anderson, Darston, *Thesis and Assignment Writing & Poole*, Cambridge Press, Cambridge University, 2001.

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https://link.springer.com/chapter/10.1007%2F978-1-4684-1749-4_14
https://www.researchgate.net/publication/314113409_OBJECTIVITY_IN_HISTORY
https://www.history.com/topics/germany/karl-marx

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3
CO1	1	2	1	_	1	2	1	_	2	1	2	1
CO2	2	2	1	2	1	2	1	1	3	3	1	2
CO3	2	1	2	1	2	_	_	3	1	2	1	3
CO4	2	1	1	1	2	2	1	2	_	2	1	1
Avg.	1.75	1.5	1.25	1	1.5	1.5	1	1.5	1.5	2	1.25	1.75

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

Course Name: History of the Mughals and Its downfalls (1605-1707 A.D.)

Course Code: 603309

Semester: 3rd

	L	**T**	**P**
Credits:5	**5**	**0**	**0**

Course Outcomes: On completion of this course, the successful students should be able:

CO	Statement
CO1	To enhance the knowledge of the learner about History of Mughals.
CO2	To understand the various Social & Political concepts and functions working during the Mughals period.
CO3	To understand the Administrative and Economic development in this period.
CO4	To make relationship among various societies.

Course Content

UNIT-I

1. Jahangir; NurJahan's Influence on Administration; Mewar Policy, Foreigners at the Court of Jahangir, Tuzk-I-Jahangiri.
2. Shah Jahan : Central Asian Policy : Deccan Policy; Law of succession under the Mughals and the war of succession among the sons of Shah Jahan; A critical assessment of his reign.
3. Maasir-i-Alamgiri, Religious Policy; Rajput Policy; Deccan Policy; N.W.F. Policy.
4. Aurangzeb's ideal of kingship, his responsibility for the decline of the Mughal Empire.

UNIT–II

5. Shivaji: Causes of the rise of Maratha power: Shivaji's relations with Bijapur and Mughals.
6. Administration of Shivaji: Character and Personality.

7. Mughal administration: Central and Provincial Administration, Judicial System, Military Organization and Mansabdari System.
8. Weakness of the Mughal Empire before1707.

Text Books

1. Sharma, S.R.,*Mughal Empire in India*, Shudhi Publications, Dehradun, 1992.
2. Tripathi, R.P.,*Rise and Fall of the Mughal Empire*, Mehta Prakashhhan, Ludhiana, 2006

Reference Books

3. Lanepoole, S.,*Babur (Ruler of India),*Lajapt publications, New Delhi, 2003.
4. Awasthi, R.S., *Mughal Emperor Humayun*, Kanha Publications, Meerut, 1999.
5. BeniParsad,*History of Jahangir,* Moti Lal Prakashan, New Delhi, 2001

Websites:

http://www.womeninworldhistory.com/heroine11.html
https://www.britannica.com/biography/Shah-Jahan
https://www.academia.edu/36493914/Maasir_i_Alamgiri

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	POS1	POS2	POS3
CO1	1	2	1	_	1	2	1	_	2	1	2	1
CO2	2	2	1	2	1	2	1	1	3	3	1	2
CO3	2	1	1	1	1	-	_	3	1	2	1	3
CO4	2	2	0	1	2	2	1	2	_	2	1	1
Avg.	1.75	1.75	0.75	1.25	1.25	1.5	0.75	1.5	1.5	2	1.25	1.75

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

Course Name: History of World-II
Course Code: 603310
Semester: 3rd

	L	T	P
Credits: 05	**5**	**0**	**0**

Course Outcomes: On completion of this course, the successful students should be able:

CO	Statement
CO1.	Discuss and Enhance the knowledge of the learner about history of world.
CO2.	Discuss the information of globalization of World.
CO3.	Evaluate the historical back ground of political revolutions.
CO4.	Evaluate and understand the facts of world wars

Course Content

UNIT- I

1. Bismakian Diplomacy principles of his foreign Policy.
2. New Era of politics in Europe; Fascism and Nazism.
3. Russian revolutions, 1905, 1917.
4. Chinese revolutions, 1911, 1949.

UNIT- II

5. World economic depression and the New Deal.
6. World war II: causes and results
7. The UNO; its formation and working
8. Post 1945 developments: South-East Asian, Middle East.

Text Books

1. Will Durant, *The Reformation*, Oxford, 1970.
2. Wood Ward, *History of United States, Atlantic*, Darya Ganj, New Dehli, 2006.

Reference Books

3. Lucas Henry S.,*The Renaissance and Reformation*, Oxford,2012
4. Leo Gershoy, *French Revolution and Napoleon,E-Artnow,2019.*

Websites

https://www.britannica.com/event/Renaissance
https://www.britannica.com/videos/World- Historyhttps://www.britannica.com/browse/World-History

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	POS1	POS2	POS3
CO1	1	2	1	_	1	2	1	_	2	1	2	1
CO2	2	2	1	2	1	2	1	1	3	3	1	2
CO3	2	1	-	1	2	-	_	3	-	3	3	3
CO4	2	-	1	1	2	2	1	2	_	2	1	1
Avg.	1.75	1.25	0.75	1	1.5	1.5	0.75	1.5	1.25	2.25	1.5	1.75

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

Course Name: Nationalism in

India Course Code: 603311

Semester:3rd

		L	**T**	**P**
Credits:05		**5**	**0**	**0**

Course Outcomes: On completion of this course, the successful students will be able to learn:-

CO	Statement
CO1.	Discuss the knowledge of how nationalism was a creative force for building world order
CO2.	Evaluate the knowledge about the concept of nationalism in modern era.
CO3.	Invent the learners' knowledge about various theories' about Nationalism.
CO4.	Evaluate the social and economic basis of Nationalism.

Course Content
UNIT -1

1. Theories on Nationalism 2.Concepts of Nationalism
3. Rise of Indian Nationalism
4. Social and Economic Basis of Nationalism

UNIT –II

5. Varieties of Nationalism in India: Muslim, Hindu, Secular,
6. Communist / Marxist Nationalism
7. Nation and State in India
8. 'Regional' Nationalisms in India

Text Books:

1. Chandra, Bipan. *India since independence*.
2. Das, Suranjan. *Communal riots in Bengal, 1905-1947*.
3. Metcalf, Barbara D. *Islamic Revival in British India: Deoband, 18601900*.

4. Sarkar, Sumit. "Orientalism Revisited: Saidian frameworks in the writing of modern Indian history."

References Books:

5. Desai, AkshayakumarRamanlal, *Social Background of Indian Nationalism (6Th-Edn)*.

6. Shahid Amin, *'Agrarian Base of Nationalist Agitations in India: An Historiographical Survey' in D.A. Lowed*., The Indian National Congress, Delhi

Websites:

http://www.inquiriesjournal.com/articles/1460/theories-of-nationalism-a-brief-comparison-of-realist-and-constructivist-ideas-of-the-nation

https://www.versobooks.com/blogs/3578-marxism-and-nationalism

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	POS1	POS2	POS3
CO1	1	2	1	_	1	1	1	_	2	1	2	1
CO2	2	2	1	2	3	1	1	1	3	3	1	2
CO3	2	1	1	1	2	3	_	3	1	2	3	3
CO4	2	1	2	1	2	2	1	2	_	2	1	1
Avg.	1.75	1.5	1.25	1	2	1.75	0.75	1.5	1.5	2	2	1.75

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Co1.75rrelation and "-" indicates there is no correlation

Course Name: National Movement in India and Constitutional Development (1858-1930)

Course Code: 603312
Semester: 3rd

	L	**T**	**P**
Credits:05	**5**	**0**	**0**

Course Outcomes: On completion of this course, the successful students should be able:

CO	Statement
CO1:	Examine the knowledge of learner about the Modern India.

CO2:	Analyze the causes and effects of National movements.
CO3:	Justify the role of M.K. Gandhi in Indian freedom Movement.
CO4:	Evaluate Constitutional development during the freedom Movement.

Course Content
UNIT–I

1. Queen's Proclamation of 1858: Government of India Act – 1858, Indian Councils Acts, 1861,1892.
2. Indian Nationalism, the genesis of the Indian National Congress; its aims and objectives methods and demands up to 1905, British reaction and response.
3. Rise of the Extremism: Estimate of their work and Surat Split ; Muslim League, Minto- Morley Reforms1909.
4. Revolutionaries Movements in India; The Gadhar Movement, Home Rule Movement (1915-1918, Role of Tilak and Annie Besant); Lukhnow Pact of1916,

UNIT–II

5. Mahatama Gandhi's Idea of Nationalism
6. Government of India Act1919.
7. Agitation against Rowlatt Bills; Jallianwala Bagh Massacre and its impact; Khilafat Movement; Non Co-operation Movement.
8. Simon Commission and It's Reaction; Jinnah's 14points.

Text Books:
1.B.R. Nanda ,*Making of a Nation :Independence* ,Haper-Collins, New Delhi, 1998
2. Bisheshwar Prasad ,*Bondage and Freedom*, Rajesh Pub.New Delhi, 1977
Reference Books:
3.Kulke H. and D,*History of India*Australia, KrukHelkms, 1986.
4.JudithBrowne,Modern India , Rise of an Asian Democracy, Delhi, 1984.
5.Bipan Chandra , *India Struggle for Independence* Delhi, Penguin, 1996).
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https://www.britannica.com/place/India/Government-of-India-Act-of-1858
https://byjus.com/free-ias-prep/ncert-notes-indian-councils-act-1861/
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https://byjus.com/free-ias-prep/ncert-simon-commission/

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3
CO1	1	2	1	_	1	2	1	_	2	1	2	1
CO2	2	2	1	2	1	2	1	1	3	3	1	2
CO3	2	1	1	1	2	3	_	3	1	2	3	3
CO4	2	2	1	1	2	2	1	2	_	2	1	1
Avg.	1.75	1.75	1	1	1.5	2.25	0.75	1.5	1.5	2	1.75	1.75

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

Course Name: Indian Texts

Course Code: 603313

Semester: 3rd

L T P

Credits:05

5 0 0

Course Outcomes: On completion of this course, the successful students should be able:

CO	Statement
CO1	Evaluate the knowledge of the learner about the some important texts of history.
CO2	Identify Students with some important texts of Indian written in the English language or in English translation.
CO3	Categorize the ancient texts of Indian history.
CO4	Evaluate knowledge about the texts of medieval Indian history

Course Content

UNIT-I

1. Kautilya, Arthasastra
2. Kalhana, Rajatarngini
3. 3.Babar,Babarnama

4. AbulFazal, *Akbarnama*

UNIT -II

5.Guru Gobind Singh, Zafarnama

6. Baghat Singh, *Selected Works*

7.Gandhi, *HindSwaraj*

8 Ambedkar, *The Annihilation of Caste*

Text Books

All above mentioned in the unites

References Books:

1. W.M. Thackston, Jr,,TheBaburnama: Memories of Babur, Prince and Emperor,2007
2. Louis E. Fenech ,The Sikh Zafar –Namah of Guru Gobind Singh : A Discursive Blade in the Heart of the Mughal Empire, 2013.
3. Shah Ghanshyam, Re-reading Hind Swaraj : Modernity and Subalterns,2015.
4. Lal Chaman, Bhagat Singh Reader, 2019

Websites:

https://www.mkgandhi.org/articles/gandhis-hind-swaraj-summary-and-centennial-view.html
http://www.zafarnama.com/
https://www.jagranjosh.com/general-knowledge/abul-fazal-author-of-akbarnama-1409056853-1

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	POS1	POS2	POS3
CO1	1	2	1	_	1	2	1	_	2	1	2	1
CO2	2	2	1	2	1	2	1	1	3	3	1	2
CO3	2	1	1	1	2	3	_	3	1	2	3	3
CO4	2	2	1	1	2	2	1	2	_	2	1	1
Avg.	1.75	1.75	1	1	1.5	2.25	0.75	1.5	1.5	2	1.75	1.75

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

Course Name: National Movement in India and Constitutional Development, 1930-1947

Course Code: 603401

Semester: 4th

	L	**T**	**P**
Credits:05	**5**	**0**	**0**

Course Outcomes: On completion of this course, the successful students should be able:

CO	Statement
CO1	Evaluate the knowledge of the learner about the Modern India.
CO2	Discuss the causes and effects of National movements.
CO3	Examine role of M.K. Gandhi in Indian freedom movement.
CO4	Discuss constitutional development during the freedom movement.

Course Content

UNIT-I

1. Civil Disobedience Movement
2. Round Table Conferences; the Government of India Act,1935
3. The Election of1937
4. Genesis of the Idea of Pakistan; the Demand of Pakistan; Two Nation Theory

UNIT-II

5. Indian National Army: Role of Subhas Chandra Bose.
6. Cripps Mission; Quit India Movement
7. Wavell's Plan 1945; Cabinet Mission 1946; Attlee's Declaration of 1947; Mountbatten's Plan;
8. Mechanism on the Partition of India; Debates on Federation States; Act of Indian Independence

Text Books
1. Keith, A.B. *,Constitutional History of India*, Singhania Press, Patiala, 2001
2. Banerjee, A.C. *Indian Constitutional Documents*, Vol.III, Kasturi Lal Publications, Jalandhar, 1993.

Reference Books
3. Singh, G.N.*,Land Mark in Indian Constitution*, Gandhari Press, Jaipur , 1990
4. Majumdar, R.C.,*History of the Freedom Movement in India*, Vols.I, II and III, Lajpat Publishers, New Delhi ,1996,
5. Tara Chand, *History of the Freedom Movement,* Meenakshi Prakashan, Jaipur, 1998.

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	POS1	POS2	POS3
CO1	1	2	1	_	1	2	1	_	2	1	2	1
CO2	2	2	1	2	1	2	1	1	3	3	1	2
CO3	2	1	1	1	2	3	_	3	1	2	3	3
CO4	2	2	1	1	2	2	1	2	_	2	1	1
Avg.	1.75	1.75	1	1	1.5	2.25	0.75	1.5	1.5	2	1.75	1.75

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

Course Name: History of India from (1707-1818 A.D.)
Course Code: 603408
Semester: 4th

Credits:05

L	T	P
5	0	0

Course Outcomes: On completion of this course, the successful students will be able to learn:-

CO	Statement
CO1	Analyze the causes and effect of decline of Mughals.
CO2	Asses the back ground of the Arise of British, Marathas & Sikhs.
CO3	Describe highlight of relationship with British, Marathas, and Mughals& Sikhs.
CO4	Discuss Social & Economic Conditions of the Modern India.

Course Content
UNIT-I

1. Decline of Mughal Power, disintegration of the Empire and rise of independent states of Oudh, Bengal and Hyderabad; Parties and politics at the Mughal Court.

2. Rise and Expansion of Maratha Power during the 18th Century, Maratha-Afghan confrontation; the Third Battle of Panipat and its significance.

3.   Sikh-Mughal and Sikh - Afghan Confrontation; Causes of Sikh Victory.

4.   Re-emergence and fall of Marathas, 1761-1818; Rise and Fall of Mysore; Hyder Ali and Tipu sultan.

UNIT-II

5.   Struggle for supremacy among the Europeans with special reference to the Anglo-French wars in Karnataka; beginning of British rule in Bengal Presidency; Early difficulties and how they were overcome, administration of Robert Clive and Warren Hastings.

6.   British administration during the period of Cornwallis, Wellesley and Lord Hastings in respect of Judiciary and public service; British land revenue policy -   Permanent settlement, Rayotwari system, Mahalwari system.

7.   Parliamentary legislations; the Regulating Act, 1773; Pitt's India Act, 1784; Charter Act, 1793; Charter Act, 1813 and the growth of opposition to company's monopoly of eastern trade.

8.   Evolution of British policy towards Indian States with special reference to Cornwallis, Wellesley and LordHastings.

Text Books:
1.   Misra, B.B., *Administration History of India*, 1824-1947, Kanha Publications, Meerut, 1990
2.   Swinson, Arthur,*North West Frontier*, Oxford Press, New Delhi, 1997.

Reference Books:
3.   Majumdar, R.C.,*The Sepoy Mutiny and Revolt of 1857*, Kasturi Lal publications, Jalandhar, 1999.
4.   Sen, S.N.,*Eighteen Fifty Seven,* Mansi Prakshan, Raipur, 1993
5.   Gopal, S.,*British Policy of India*, 1853-1905, Meenakshi Prakshan, Jaipur, 1990

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3
CO1	1	2	1	_	1	2	1	_	2	1	2	1
CO2	2	2	1	2	1	2	1	1	3	3	1	2
CO3	2	1	1	1	2	3	_	3	1	2	3	3
CO4	2	2	1	1	2	2	1	2	_	2	1	1
Avg.	1.75	1.75	1	1	1.5	2.25	0.75	1.5	1.5	2	1.75	1.75

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

Course Name: Sources and Research Methodology
Course Code: 603409
Semester: 4th

		L	**T**	**P**
Credits:05		**5**	**0**	**0**

Course Outcomes: On completion of this course, the successful students should be able

CO	Statement
CO1	Examine the nature concept and theories of History.
CO2	Analyze the various research methods.
CO3	Describe relationship with various courses.
CO4	ConstructtheknowledgeofthestudentsHistoricalthoughtsandHistoriography.

Course Content
UNIT-I

1. Research meaning: Nature and Types.
2. Methods of Research; Historical Methods, Survey.
3. Types of Sources.
4. Internal & External Criticism.

UNIT-II

5. Art of Historical writing and problems.
6. Assignment and thesis writing.
7. Hypothesis.
8. Moral Judgment in History.

Text Books:

1. SK Bajaj, History: Its Philosophy, Theory and Methodology, Lotus Press, Bombay, 2001.
2. Sheikh Ali. B, History: Its Theory and Method, Castle Printers, Jaipur, 1998.

Reference Books:

3. WH Walsh,The Philosophy of History, Oxford Press, New Delhi, 2006.
4. RG Collingwood, Idea of History, Curzon Press, Calcutta, 1996.
5. Anderson, Darston, Thesis and Assignment Writing& Poole, Cambridge Press, Cambridge University, 2001.

Websites:

https://ddceutkal.ac.in/Syllabus/MA_Education/Education_Paper_5_history.pdf
https://link.springer.com/chapter/10.1007%2F978-1-4684-1749-4_14
https://www.researchgate.net/publication/314113409_OBJECTIVITY_IN_HISTORY

The mapping of PO/PSO/CO attainment is as follows:

The

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	POS1	POS2	POS3
CO1	1	2	1	_	1	2	1	_	2	1	2	1
CO2	2	2	1	2	1	2	1	1	3	3	1	2
CO3	2	1	1	1	2	3	_	3	1	2	3	3
CO4	2	2	1	1	2	2	1	2	_	2	1	1
Avg.	1.75	1.75	1	1	1.5	2.25	0.75	1.5	1.5	2	1.75	1.75

correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

Course Name: History of India from (1818-1947)
Course Code: A603403
Semester: 4th

L T P

Credits:05   **5   0   0**

Course Outcomes: On completion of this course, the successful students will be able to learn:-

CO	Statement
CO1:	Discuss the knowledge of the learner about the Modern India.
CO2:	Analyze the causes and effects of National movements.
CO3:	Constitutional development during the freedom movement.
CO4:	Discuss social religious reform movements.

Course Content

UNIT-I

1. Significance of the year1818.
2. The Russian danger and its impact on Indian situation; Policy towards Princely States of India(1818-1947).
3. Foreign Policy of the Government of India,1853-1919.
   a. Policy towards Afghanistan.
   b. Relations with Iran.
   c. Relations with Tibet.
4. Administrative and judicial reforms under the Company's Rule (1818-1857) with special reference to the reforms of Lord William Bentick and Lord Dalhousie

UNIT-II

5. End of East India Company's monopoly of trade; Charter Act, 1833 and Charter Act, 1853.
6. The Rising of 1857; Causes, nature and effects; New trends in administration(1858-1919)
7. Impact of Western Ideas on society and religion; Brahmo Samaj, Arya Samaj,Aligarh and Singh Sabha Movements.
8. Growth and Development of New Education; Growth of Press, Trade and Industries, Fiscal & Famine Policies

Text Books
1. Misra, B.B.,*Administration History of India*, 1824-1947, Kanha Publications, Meerut, 1990

2. Swinson, Arthur,*North West Frontier*, Oxford Press, New Delhi, 1997.

Reference Books

3. Majumdar, R.C.,*TheSepoy Mutiny and Revolt of 1857*, Kasturi Lal publications, Jalandhar,

4.   Sen, S.N.*, Eighteen Fifty Seven,* MansiPrakshan, Raipur, 1993

5.   Gopal, S., *British Policy of India*, 1853-1905, MeenakshiPrakshan, Jaipur, 1990

6   SekharBandyopadhyay, *From Plassey to Partition : A History of Modren India*, Orient

Blackswan Private Limited , New Delhi, 2014

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	POS1	POS2	POS3
CO1	1	2	1	_	1	2	1	_	2	1	2	1
CO2	2	2	1	2	1	2	1	1	3	3	1	2
CO3	2	1	1	1	2	3	_	3	1	2	3	3
CO4	2	2	1	1	2	2	1	2	_	2	1	1
Avg.	1.75											

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

Course Name: Republic of India (1947-1966)
Course Code: 603406
Semester: 4th

	L	T	P
Credits:05	5	0	0

Course Outcomes: On completion of this course, the successful students should be able:

CO	Statement
CO1	Discuss the knowledge of the learner of Post-Independent.
CO2	Examine the various concepts, functions working under History system.
CO3	Categorize the causes and effects of Partition of India.
CO4	Evaluate the History of Indian Constitution.

Course Content

UNIT-I

1. Independence, Partition and Rehabilitation of the Displaced People
2. Making of the Republican Constitution and its Characteristics
3. Problem of Kashmir; Integration of the Princely States; Linguistic Reorganization of States
4. Economic Planning; Social Legislation: Hindu Code Bill and its Corollary Acts;

UNIT-II

5. Law for Scheduled Castes and Scheduled Tribes;
6. Socio-Economic Change in Urban and Rural
7. ForeignPolicy: India and the Non-Aligned Movement: Indo-Pak Relations; Sino-Indian Relations; India's Relations with the U.S.A. and the U.S.S.R.
8. Growth of the Parliamentary Democracy: National Political parties; Electoral Politics at the National Level; Centre-State Relations; Democratic Decentralization

Text Books

1. Balbushevik, A. & A. M. *Dyakov A Contemporary History of India,* Orient Press, New Delhi, 1998.

2. Basu, D.D., Shorter *Indian Constitution*, Oxford Press, New Delhi, 1993.

Reference Books

3. Bethlehem, Charles, *India Independent*, Cambridge Press, Colombia, 1997.

4. Bose, Sumandra, The *Kashmir Problem*, Kasturi Lal Publications, Jalandhar, 1989.

5. Brass, Paul R., The *Politics of India Since Independence*, Meenakshi Prakashan, Jaipur, 1995.

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3
CO1	1	2	1	_	1	2	1	_	2	1	2	1
CO2	2	2	1	2	1	2	1	1	3	3	1	2
CO3	2	1	1	1	2	3	_	3	1	2	3	3
CO4	2	2	1	1	2	2	1	2	_	2	1	1
Avg.	1.75											

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

Course Name: Women in Modern Indian History
Course Code: 603410
Semester: 4th

L T P

Credits:05   **5 0 0**

Course Outcomes: On completion of this course, the successful students should be able:

CO	Statement
CO1	Discuss the knowledge of the learner about the women in Indian History.
CO2	Analyze the Political, Social & Cultural position of women in India.
CO3	Discuss the Social reforms related to women empowerment.
CO4	Relate students with the Gender Studies

Course Content
UNIT-I

1. Sources of women's History in India; Approaches of Gender Studies
2. Indian Social Order and Women;
3. Women under Colonialism: Conditions in Pre-Colonial Period
4. Awakening among Women – Modern Education, New Opportunities and New Social Order

UNIT-II

5. The British Social Policy: Measures against Social Evils; Change in Legal Status: Grant of Civil and Property Rights
6. Reform Movements and Women: Brahmo Samaj; Arya Samaj; Satya Shodhak Samaj; Prarthana Samaj; Aligarh Movement; Depressed Class Movement
7. Women, Mass Movements and 'Liberation': Gandhian Movements; Revolutionary Movement; Left and Working Class Movements
8. Rise of Feminist Movement: Founding of All India Women's Conference, Role of Women Pioneers; Indian Constitution and Gender Justice; Social Legislation for Women– Hindu Code Bill and its corollary Acts

Text Books
1. Agnew, Vijay, Elite *Women in Indian Politics*, Bansal Press, Jaipur, 2001.
2. Altekar A.S. ,*The Position of Women in Hindu Civilization*, Kasturi Lal Publishers, Jalandhar, 2005.

Reference Books
3. Basu, D.D., Shorter *Indian Constitution Chakravarti Uma*, Ram Lal Publications, New Delhi, 2001.
4. Kumkum Roy"*Breaking out of Invisibility: Re-Writing the History of Women in Ancient India*" in Kleinberg S. Jay, Retrieving Women's History: Changing Perceptions of the Role of Women in Politics and Society, Vidya Prakashan, Jaipur, 1993.
5. Dehejia, Vidya, Representing *the Body: Gender Issues in Indian Art*, Kinshuk Press, Raipur, 2002.

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	POS1	POS2	POS3
CO1	1	2	1	_	1	2	1	1	2	1	1	1
CO2	2	2	1	2	1	2	1	1	3	3	1	2
CO3	1	1	3	1	2	_	_	3	1	2	3	3
CO4	2	2	1	1	2	2	1	2	_	2	1	_
Avg.												

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

Total Number of Course	28
Number of Theory Course	28
Number of Practical Course	0
Total Number of Credits	**80**

ACADEMIC INSTURCTIONS

Attendance Requirements

A student shall have to attend 75% of the scheduled periods in each course in a semester; otherwise he / she shall not be allowed to appear in that course in the University examination and shall be detained in the course(s). The University may condone attendance shortage in special circumstances (as specified by the Guru Kashi University authorities). A student detained in the course(s) would be allowed to appear in the subsequent university examination(s) only on having completed the attendance in the program, when the program is offered in a regular semester(s) or otherwise as per the rules.

Assessment of a course

Each course shall be assessed out of 100 marks. The distribution of these 100 marks is given in subsequent sub sections (as applicable).

	Internal (50)						External (50)	Total
Components	**Attendance**	**Assignment**			**MST 1**	**MST2**	**ETE**	
		A1	A2	A3				
Weightage	10	05	05	10	30	30	50	
Average Weightage	10	10			30		50	100

Passing Criteria

The students have to pass both in internal and external examinations. The minimum passing marks to clear in examination is 40% of the total marks.